



Widening the Circle!

ADDRESSING THE NEEDS OF DIVERSE
LEARNERS

Co-sponsored by

G.W. CARVER SCHOOL OF
ARTS & SCIENCES

Friday, January 12, 2018

beginning at 7:00 PM through

Sunday, January 14, 2018

ending at 1:00 PM

Please join friends and colleagues for the 2018 Alliance Annual National Conference, an event at which teachers, administrators, parents, and board members from Public Waldorf schools, independent Waldorf schools and new initiatives from across the nation gather together for practical and renewing work.

In addition to welcoming our esteemed Keynote presenter, **Kim John Payne**, who will also offer a pre-conference workshop this year, we're pleased to announce that **Charles Burkam**, Membership Coordinator for the Alliance, will offer a free post conference workshop on the Path of Membership as a Public Waldorf School, to report on our progress and help member schools prepare for their participation in the certification process.

Alice Stamm returns this year with morning eurythmy and a workshop on integrative movement. Drummer **Kim Atkinson** joins us this year to open our Plenums. Our Conference workshops and breakout sessions will continue to offer inspiration for teachers, administrators and parents. Join us for a dynamic weekend rich with practical workshops, artistic opportunities, inspirational content and a chance to meet and share with teachers and board members from around the country.

Continue reading to see what else the Alliance has planned for your winter re-charge!

KEYNOTE SPEAKER

KIM JOHN PAYNE

CONSULTANT, TRAINER & FAMILY COUNSELOR

A consultant and trainer to over 230 U.S. independent and public schools, **Kim John Payne**, M.Ed, has been a school counselor, adult educator, consultant, researcher, teacher and a private family counselor for twenty seven years. He regularly gives keynote addresses at international conferences for educators, parents, and therapists and runs workshops and trainings around the world. In each role, he has been helping children, adolescents and families explore issues such as social difficulties with siblings and classmates, attention and behavioral issues at home and school, emotional issues such as defiance, aggression, addiction and self-esteem, and the vital role living a balanced simple life brings.



FRIDAY NIGHT PRESENTATION & DISCUSSION

LIZ BEAVEN, Ed.D.

PRESIDENT OF THE ALLIANCE

Creativity, Innovation & Surprise: Opportunities & Challenges in the Expanding Field of Public Waldorf Education

It has been over 26 years since the first Public Waldorf school opened its doors in inner city Milwaukee. Today, we have schools in 11 states and initiative groups exploring the possibility of schools in an additional two states. Combined, these schools are home to over 11,500 students and their families. As our movement has grown, we have seen triumphs and challenges. Many new schools have been founded and have thrived; others have closed.



To open the 2018 Alliance conference, President Liz Beaven will share a brief picture of the current profile of our schools and will present and discuss some of the major lessons and unresolved issues that are emerging from this developing picture. She will explore several questions linked to our Core Principles of access, diversity, and social change including: "Who do we serve?" "Who can we serve?" "What remains constant from school to school in different settings?" "What can and must change from school to school and in our work as a whole?"

In response to participant requests and modeled after our successful opening evening last year, this will be an interactive evening, providing more time to share with fellow educators. Following Liz's address, participants will break into groups to share and explore lessons and challenges arising in our schools. This is an opportunity to share best practices, concerns and questions, and provide direction to our work. Key points from each group will be displayed for all participants to share. We warmly encourage you to attend, engage, and ensure that your voice is heard.



EURYTHMY

ALICE STAMM will join us Saturday and Sunday morning to offer eurythmy experiences in the Conference Hall. Alice has taught Eurythmy in schools for the last 36



years. Her morning workshops will wake us up, enrich our knowledge of eurythmy and offer movement and speech activities that can enhance our students experiences.

MUSIC

KIM ATKINSON is a multi-percussionist and teacher, and the driving force behind PulseWave Percussion. Kim has a passion for linguistics, ethnology, mythology and history, who has studied with drummers from around the world for over 30 years. He joins us this year fresh from Credo High School.



SILENT AUCTION

This year's annual silent auction will once again benefit the Alliance's **Mini-Grants Program**. **Who can donate?** *Anyone!* Bring your items big or small to registration.

What can be donated? *Goods and services of all kinds.* In the past we've had a wide range of donations including: kindergarten teachers' aprons, children's books, resource books for teachers, a gift certificate to the RSC bookstore, original art, a variety of consultation services, online workshops, knitted baby hats and art supplies.

Who can win? The highest bidder on Saturday night wins the chosen item. Winners must be present and pay at the break on Sunday morning. And, because the proceeds fund the Alliance Grants Program, all of our members schools and initiatives "win," every time. Please, bring donations with you to registration.

PRE-CONFERENCE WORKSHOP

Friday, January 12, 2018 | 2:00-5:00 PM

THE THREE STREAMS OF HEALTHY SCHOOL CULTURE: Building an Integrated Support Process for Social Inclusion, Restorative Discipline and Learning Support

with **Kim John Payne**

Few children are willfully disobedient or hurtful, but many are disoriented and seek to over control their school environment and act out. With life moving in a fast and fragmented way for an increasing number of children, the need for a consistent approach from faculty is becoming even more important. How can we balance the need for a unified approach to challenging behavior with leaving space for the individual freedom that is essential for each teacher to have when responding to a difficult situation? Kim John Payne, together with a panel of teachers, who have first hand experience of establishing a Three Care Stream process in their schools will explore these and other key questions in today's classroom.



POST-CONFERENCE WORKSHOP

Sunday, January 14, 2018 | 2:00 to 4:00 PM

STEPS TO MEMBERSHIP — LEARNING WHO WE ARE

with **Charles Burkam**, Membership Coordinator

This free post conference workshop will walk through the Membership Handbook and the stages of a self-study. We will undertake to answer questions for those ready to embark or contemplating when to start the Path of Membership process.



RUDI TALK

Sunday, January 14, 2018 | 8:30 AM

A REPORT ON CURRENT PUBLIC WALDORF RESEARCH

This year's **Rudi Talk** will offer three reports on areas of current Research in Public Waldorf Education, by **Mary Goral** on **Teacher Education**, by **Chamomile Nusz** on **Student Assessment**, and **Paul Berg** on how schools' are handling the tradition of teachers "**Looping**" through several grades. Mary is the Chair of the Alliance's Teacher Training Task Force, Chamomile is the Director of the Tomorrow River School in Wisconsin and Secretary of the Alliance, and Paul is the Director of The Portland Village school. We look forward to their reports!



CONFERENCE SCHEDULE

FRIDAY, January 12

Pre-Conference and Conference Registration

12:00-1:00 Pre-Conference Registration

2:00-5:00 Pre-conference with **Kim John Payne**

THE THREE STREAMS OF HEALTHY SCHOOL CULTURE: Building an Integrated Support Process for Social Inclusion, Restorative Discipline and Learning Support

5:00-7:00 Conference Registration

5:15-6:15 DINNER (included with Pre-conference fee)

7:00-9:00 Welcome

Opening Keynote with **Liz Beaven**

CREATIVITY, INNOVATION & SURPRISE: Opportunities & Challenges in the Expanding Field of Public Waldorf Education
followed by World Cafe Conversation

SATURDAY, January 13

7:00-8:00 Late Conference Registration

7:30-8:00 Eurythmy with **Alice Stamm**

8:15-8:30 Rhythym with **Kim Atkinson**

8:30-9:30 Welcome & Introduction of Schools

9:30-10:30 Saturday Keynote: **Kim John Payne**

WIDENING THE CIRCLE: How to Meet the Needs of a Diverse Student Population

10:30-11:00 BREAK

11:15-12:45 Workshops: Part 1

1:00-2:15 LUNCH

2:30-3:30 Breakout Sessions

3:30-4:00 Tea and Coffee

4:15-5:45 Workshops: Part 2

5:45-6:45 DINNER

7:00 Silent Auction closes

SUNDAY, January 14

7:30-8:00 Eurythmy with **Alice Stamm**

8:15-8:30 Rhythym with **Kim Atkinson**

8:30-9:00 RUDI TALK

PUBLIC WALDORF RESEARCH
with **Mary Goral, Ph.D., Chamomile Nusz**
and **Paul Berg**

9:00 -9:30 Announcements | Updates

9:30-10:30 Sunday Keynote: **Kim John Payne**

WIDENING THE CIRCLE: How to Meet the Needs of a Diverse Student Population

10:30-11:00 BREAK

11:15-12:45 Closing Comments, Plenum and Reflections with Conference Presenters

12:45-1:00 Conference Concludes

1:00-1:30 Lunch available for purchase

1:30-2:30 **ANNUAL GENERAL MEETING**
of the Alliance for Public Waldorf Education

2:00-4:00 Post-Conference with **Charles Burkam**
PATH OF MEMBERSHIP PROCESS

REGISTRATION BEGINS DECEMBER 1

To register for the Conference > [click here.](#)

CONFERENCE FEES

Before January 1: Members \$200 Non-Members \$250
After January 1: Members \$250 Non-Members \$300

REFUND POLICY

The Alliance cannot offer refunds.

REGISTRATION QUESTIONS?

Call **Chamomile Nusz** at **715-281-4776**

Registration forms and conference documents are also available on the Alliance website:

www.allianceforpublicwaldorfeducation.org

General conference questions?

email: alliance.public.waldorf@gmail.com



WORKSHOP OFFERINGS

EACH WORKSHOP is divided into two 90-minute periods.

Part 1: Saturday, 11:15 am – 12:45 pm

Part 2: Saturday, 4:15 pm – 5:45 pm

Participants will choose one of the following:

1. CHALKBOARD MAGIC!

with *Jamie Lloyd, Woodland Star Charter School*

Chalkboard drawing can be a daunting challenge, or an absolute joy in your work with your class, whether you are an accomplished artist or an amateur. In this workshop, we'll quickly cover the basics so that you are setup for success, then we'll delve into chalkboard drawings for the lower and middle school.

2. NEEDLE FELTING & WET-ON-WET PAINTING

(Max 24)

with *Jennifer Tan & Rick Tan*

This year, experience *both* wet-on-wet watercolor painting through the grades with Rick Tan, and 3-D needle felting and plant dyeing with Jennifer Tan, one session each over the two workshop periods, morning and afternoon. Supplies fee of \$15 will be collected at each of the workshop.

3. LAUNCHING A PUBLIC WALDORF HIGH SCHOOL

with *Thom Schaefer, Credo High School*

This workshop will focus on a few themes centered around various aspects of launching a high school, including different pathways to creating one, shaping the vision, mission, and values of such a school, putting together a development team that addresses the necessary planning areas and concerns, and how to ascertain the ripeness and maturity of implementing and beginning such a high school. Another concern focuses on faculty. We will discuss the characteristics, attributes, and duties of secondary teachers, show how teachers can prepare themselves for working in high school, talk about how to assemble the right set of teachers, uncover what is necessary for maintaining a strong faculty, and share perspectives on professional development and high school training. Come join us for work on the newest frontier in our movement.

4. THE PLANETARY QUALITIES OR BASIC

“LIFE ORIENTATIONS”

with *Lee Sturgeon Day*

Like the temperaments, the “life orientations” or “planetary qualities” emerge in adolescence, and have been used in career counseling young people for many decades. As adults, they also shape our way of relating to others and life situations. Identifying

our own strengths and weaknesses (and those of others), can enable us to work together more creatively. In this workshop, they will be described and we will have opportunities to identify our own primary orientations and those that impede us. For working groups such as faculties in schools, this can be a deep support to collegiality and help us bridge inevitable differences.

5. TRAUMA-SENSITIVE & INTERCULTURAL EDUCATION: A COLLABORATIVE WORKSHOP

with *Mary Goral, PhD & Ida Oberman, PhD, Community School for Creative Education*

MORNING WORKSHOP | TRAUMA-SENSITIVE EDUCATION: A PUBLIC WALDORF APPROACH Based on the culturally relevant work of Mr. Bernd Ruf, Friends of Waldorf Education CFO, this workshop will provide an overview of trauma-sensitive education, describe and discuss how it is used in educational settings, and give participants a number of movement and games ideas that can be readily implemented with their students. Dr. **Mary Goral** will lead the workshop, Executive Director **Ida Oberman** of Community School for Creative Education will present the theory behind the practice of trauma-sensitive education, Principal **Monique Brinson** will discuss how children at their school are being served, and teacher leader **Delana Hill** along with Mary Goral will lead participants in games and movement activities.

Afternoon Workshop | INTERCULTURAL WALDORF EDUCATION HERE & ABROAD: WHAT ARE WE LEARNING?

Dr. **Ida Oberman** will lead this part of workshop. After sketching the growing crest of education research identifying the broad and urgent need for intercultural integrated education, this session will turn to Waldorf education's task and opportunity in this context of the broader education reform landscape. After focus on Rudolf Steiner's identification of the time-critical value of intercultural education — buttressed by his original design in 1919 of including world language instruction beginning in 1st grade and a block in a Waldorf school abroad in high school, the session would then consider the emergent model today of Intercultural Waldorf Schools in the US, with the Community School for Creative Education, and abroad, in Mannheim and Berlin Germany and in Namibia, to ask what



WORKSHOP OFFERINGS

we are learning and how these lessons can be useful more broadly to public Waldorf educators and administrators, now and to come.

6. THE ART OF WALDORF TEACHING

with *Antje Bojarsky, Sebastopol Charter School*

This is an active, practical workshop in pedagogy and essential Waldorf teaching methodology. How teachers plan and evaluate their lessons as “Waldorf?” What makes a lesson a Waldorf lesson? In this workshop, we deepen our skills, starting with content and objectives and working these into Waldorf lessons. Subtopics include: time intervals, narrative vs. reading, the role of memory and imagination, recording content, projects, and evaluation of work. Participants will take home a lesson planning format, sample lesson plans, and create their own.

7. CURATIVE MOVEMENT IN THE EARLY GRADES

with *Alice Stamm*

A favorite workshop on integrative movement offering three elements: developmental support for the young child; healthy movement for the teachers; and movement to enhance puppetry in your classroom. Bring a yoga mat and wear loose clothing.

8. THE ROADMAP TO LITERACY

Reimagining our Grades 1-3 Literacy Program

with *Patti Connolly, Journey School & Janet Langley*

Learn why we need to expand upon Steiner’s indications for Language Arts teaching. Learn how The Roadmap to Literacy, a comprehensive guide to teaching literacy in Grades 1-3, can show you the steps to this effective, expanded teaching. In the first session we will delve into why so many teachers struggle to teach English (a “three-layered language”) by only using Steiner’s indications for teaching German (a one-layered language), find out what the “Reading Wars” are, and learn how children “crack the code”. In the second session the five phases of learning to read will be presented along with how to become responsible innovators and let go of “sacred nothings” in our Language Arts curriculum and teaching.

9: RESEARCH IN THE DIGITAL AGE

with *Diana Graber, creator and teacher of Cyber Civics™ and Shelley Kelly, Journey School*

It has been widely reported that many tech industry insiders send their own children to Waldorf schools,

both charter and private. What do they know that others don’t? For starters, they understand that children in a Waldorf setting learn the skills that digital literacy experts say are needed most today: social and behavioral skills, ethical thinking skills, and empathy. These “soft skills” are learned through play and face-to-face interactions with real live humans, and not behind a screen. In this interactive presentation, participants will review how the Waldorf curriculum prepares students to become successful digital citizens, and how we must help them transfer these soft skills to a digital world in middle school and beyond. We’ll explore current research that supports less technology use for younger children, and guide attendees through classroom activities that help middle and high school students learn how to use digital technologies for positive ends.

10. IMPLEMENTING GROUP PROJECTS INTO THE MIDDLE SCHOOL SCIENCE CURRICULUM

with *Steve Kinney, Novato Charter School*

Groupwork, collaboration, and engineering skills are now more essential skills that are expected of students as part of NGSS (the Next Generation Science Standards) and to prepare student for more advanced science classes in high school and beyond. Plus they can be fun and engaging by making the middle school science classroom more student-centered, relieving some pressure for the teacher. By weaving group projects in with teacher directed lessons into the blocks, the traditional Waldorf curriculum can be preserved and strengthened. We will try out two specific projects (one per 90-minute breakout session) that you can take directly to the MS classrooms, plus provide examples and documentation of many more NGSS-ready science projects that can be implemented.

11. BAL A VIS X

with *Frances Norsworthy*

The purpose of Bal-A-Vis-X is to enable any struggling person, of any age or condition, to experience an optimal state of learning through rhythmic integrative movement patterns so that they can function at their best physically, socially, emotionally, or academically. Through entrainment we create a state of resonance between instructor and learner so that struggles metamorphose into flow. This flow can then be experienced any time, either alone or in harmony with others.

12. PRACTICAL APPLICATIONS OF CURATIVE EDUCATION

with *Robyn Brown, Mulberry Classroom*

Many teachers are experiencing a significant increase of students with learning or behavioral challenges. Rudolf Steiner has given us solutions for these difficulties that can be implemented in our classrooms, working out of Curative Education, which he refers to as the deepening of Waldorf Education. This workshop will be an introduction to



Steiner's work, providing the educator with a beginning understanding of how to work with Steiner's "Curative Education" practically in his or her classroom.

13. BEING AT YOUR BEST WHEN THE KIDS ARE AT THEIR WORST: Emotional Self Regulation When It Matters the Most with *Kim John Payne*

In this workshop we will look at how to stay engaged on the often frustrating and unpredictable "classroom dance floor" while at the same time watching from the calm and caring "educators balcony." Specifically we will explore: *What prevents us from being at our best? The gesture of frustration and how to stand inside our own space. Dealing with a potentially triggering situation with practical compassion rather than suppressing anger.* The presentation will culminate in a learning simple and moving practice that keeps your hands on your emotional driving wheel and opens up a wider range of responses to challenging behavior that connects you to the kids.

14. REACHING ALL CHILDREN: Envisioning the Public Waldorf School as an Amalgam with *Sharon P. Sanders, Executive Director, Seaside School Consortium, Inc. and Katrina W. Hall, Ph.D. Associate Professor, University of North Florida, Co-Founder, Seaside Schools*

This interactive session provides an overview of how to navigate the waters of politics and public education while remaining committed to the **Core Principles of Public Waldorf Education**. The presenters will discuss the ongoing process of building a school with fidelity to the Core Principles, grounded

in research-based, evidence-driven practices, and committed to being an integral part of the community of children, family, university, the local community and the bigger world. As the metaphor suggests, an amalgam is a mixing and mingling of different, sometimes diverse elements; the blending requires continual reflection and work to adapt the strengths of each element while minimizing the inherent weaknesses. This session will cover 1) holding true to the principles of Public Waldorf education within the public school framework; 2) staying grounded in sound research and practices; 3) Building a strong community within and without through careful tending and pruning, just as a grapevine needs regular pruning to remain healthy; 4) keeping the vision while developing a strategic plan for optimal growth and long term success.

15. EMBODYING RHYTHM with *Kim Atkinson*

Embody Rhythm is a fun class for everyone. Play and expand your sense of rhythm and experience how it feels in your body. We'll use body drumming and movement, word and counting games, call and echo, and drum language to build a community of improvisers who create "in the moment" music/dance. We alternate between sitting and standing, full body movement or foot steps and voice. I combine elements of African Dance, Step Team, and Tap Dance, as well as world drum grooves with my own insights from Shamanic drumming. We work in unison, and as we progress, we play multilayer rhythms on tuned percussion instruments. There are no "wrong notes" — simple patterns become cool grooves. You will expand your musicality and leave with new grooves and deeper appreciation for rhythm in the life of the body.

BREAKOUT SESSIONS

Breakout Sessions are 60-minute sessions. Saturday, 2:30 pm – 3:30 pm
Participants will choose one of the following:

GRADES DISCUSSION GROUPS

Grade level collaboration breakout groups will be facilitated by an experienced teacher holding both public teacher credentials as well as Waldorf training. Bring questions and ideas to share during this mid-school year opportunity to converse with teachers going through similar joys and challenges of working with the same age group of children you are currently teaching.

1. KINDERGARTEN COLLABORATION with *Sallie Romer, Woodland Star Charter School*

2. GRADES 1 & 2 COLLABORATION with *Jaime Morriseau, SunRidge Charter School*

3. GRADES 3 & 4 COLLABORATION with *Bryon Soules & Joanna Gallagher, Alice Birney Elementary School*

4. GRADES 5 & 6 COLLABORATION with *Carlisle Robinson, Seaside Community Charter School*

5. GRADES 7 & 8 COLLABORATION with *Leah Brosio, Live Oak Charter School*

6: HIGH SCHOOL COLLABORATION with *Dr. Julian Shaw, Credo High School*



7. ADMINISTRATOR COLLABORATION

with **Kallen Wood**, *SunRidge Charter School*

A discussion group for school administrators and other administrative staff. Bring your questions!

8. BRIDGING WALDORF PEDAGOGY WITH YOUR SPECIAL EDUCATION PROGRAM

with **Jeff Lough**, *Coastal Grove Charter School*

Participants will discuss how to integrate Waldorf-Inspired Pedagogy to create a meaningful support plan for students with special needs. This will be an opportunity to connect with other educators experiencing challenges and successes on this topic.

9. SPECIALTY TEACHERS CONVERSATION

with **Kenny Blacklock**, *Novato Charter School*

Kenny Blacklock has taught music at Novato Charter School for the past 16 years. In addition to being the school Music Director, he holds the positions of Specialty Teacher Chair and Festival Coordinator. Kenny also sits on the school Parent Education Committee and leads faculty book studies. His teaching experience includes both private Waldorf schools and charter schools.

10. EXPLORING THE ROLE OF ANTHROPOLOGY IN PUBLIC WALDORF SCHOOLS

with **Rainbow Rosenbloom**, *Alliance Board of Directors*

Though many know that Rudolf Steiner founded the first Waldorf school in 1919, the role of anthroposophy as a foundation for the educational work remains a mystery, especially in public schools. Does it violate the law requiring separation of church and state? Is it a cult, thereby interfering with the freedom of the teacher? Is it simply inaccessible as esoteric doctrine mostly obsolete in the 21st century? Or is it vital as a source of inspiration for all Waldorf teachers and administrators? And if it is essential, how can it be brought into teacher preparation programs and professional development? Bring your questions and observations as we explore this controversial realm.

11. WALDORF 101

with **Liz Beaven**, *EdD, Alliance Board President*

An opportunity to bring your questions, great and small, about pedagogy, curriculum, community development, governance and the history of Waldorf education to an experienced educator.

12. HOW TO TALK ABOUT STORYTELLING SO PEOPLE WILL LISTEN

with **Sarah Arnold & Meghan Robles**

During the session we will explore the told story in relation to the curriculum as a whole, the program philosophy as well its support of specific developmental domains and learning goals for children. Our goal is for you to walk away with ideas on how to communicate with families, new staff, licensing agencies and policy makers around your use of storytelling. We will share information on recent research, present a puppet show and a story told with found objects, which we will use to ground our discussion.

13. GENDER IDENTIFY

with **Nikki Lloyd**, *Novato Charter School*

Schools are increasingly faced with supporting transgender students, their families and the school community. During this session, school director Nikki Lloyd, Novato Charter School, will be joined by a parent of a transgender child, for an open conversation about the practicalities and resources associated with supporting gender identity for the well being of all students.

14. BUILDING COMMUNITY THROUGH SELF-STUDY

with **Charles Burkam**, *Desert Marigold School and Alliance Membership Coordinator*

Consideration of the Self-Study process of the Path of Membership. A discussion of how the focus on the Core Principles can build teamwork and community.

ALLIANCE ANNUAL MEETING

SUNDAY, JANUARY 15, 2017 2:00 PM - 3:00 PM

The Annual National Conference will again this year close with an **Annual Meeting of the Alliance** for Public Waldorf Education's non-profit corporation, which is open to the general public. The Agenda for the meeting will be available in Conference registration packets and posted on the Alliance website. Everyone is welcome.



HOUSING, MEALS & TRANSPORTATION

HOUSING

The Alliance can recommend the following hotels close to the Conference site. Some offer free continental breakfast and others can provide shuttle service to the Conference.

Fairfield Inn by Marriott: 10745 Gold Center Drive, Rancho Cordova, CA – 916.858.8680

Marriott Rancho Cordova: 11211 Point East Drive, Rancho Cordova, CA – 916.638.1100

Holiday Inn: 11269 Point East Drive, Rancho Cordova, CA 916.635.4040

Best Western Plus: 10713 White Rock Road, Rancho Cordova, CA – 916.631.7500

MEALS

Friday dinner is included in the Pre-Conference fee. Saturday lunch is included in your Conference fee. All other meals are available for purchase when you register. In response to feedback, Saturday night has been reserved for socializing and networking. Dinner on campus can be ordered, and information on local restaurants will be available at registration.

TRANSPORTATION

SuperShuttle: 24 Hour Airport Service:
(800) 258-3826

Uber and **Lyft** services are also available in this area via a smart phone application download.

REGISTRATION BEGINS DECEMBER 1

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Registration questions? Call **Chamomile Nusz** at 715-281-4776

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