



Alliance

FOR PUBLIC WALDORFSM EDUCATION ANNUAL NATIONAL CONFERENCE 2016

Just added...

POST-CONFERENCE | SUNDAY, JANUARY 17, 2015

An introduction and review of

2:00 - 3:30 PM COST: \$20

*Growing a Waldorf-Inspired Approach in a Public School District**

Findings from research on the impact of Public Waldorf-Inspired Education in Sacramento City, conducted by researchers from SCOPE: Stanford Center for Opportunity Policy in Education

Why Examine Public Waldorf-Inspired Schools?

"If we taught babies to talk as most skills are taught in school, they would memorize lists of sounds in a predetermined order and practice them alone in a closet."

~ Linda Darling-Hammond

In part because of the narrowing of the curriculum in response to the accountability pressures of No Child Left Behind (NCLB), public schooling in the United States has come to mean a set of specific types of experiences based on largely unquestioned assumptions. "... Examining alternative models provides a contrasting frame to surface deeply embedded, unchallenged assumptions about education. The Waldorf-inspired approach proves an excellent model for this type of analysis."

The SCOPE team spent 18 months studying three Waldorf-inspired schools in Sacramento City Unified School District—Alice Birney (K-8), A.M. Winn (K-8) and George Washington Carver School of Arts & Sciences (9-12). The research focus was a longitudinal study of students from Alice Birney through high school—including some who attended G.W. Carver—and into college. The team researched the story of Waldorf-inspired education in SCUSD from the school sites to the superintendent's office.

Author **Diane Friedlaender** will speak about the team's methods and findings, explain the data, and offer implications for future research and development of Public Waldorf schools.

*Friedlaender, D., Beckham, K., Zheng, X., & Darling-Hammond, L (2015)
Stanford, CA: Stanford Center for Opportunity Policy in Education

2016 ANNUAL CONFERENCE TOWARD THE DEEPEING OF PUBLIC WALDORF EDUCATION

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JANUARY 15 - 17, 2016

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